



# SABINA KIAMOVA

## Teacher of Russian Language and Literature

✉ [kiyamova.2014@mail.ru](mailto:kiyamova.2014@mail.ru)

☎ +66838540378

📍 Phuket, Thailand

🌐 [@Sabina\\_Kiyamova](#)

## EDUCATION

Bachelor of Teaching History and English

**Yaroslavl State Pedagogical University named after K.D. Ushinsky, Yaroslavl**

2015 - 2020

Russian as a Foreign Language: Theory and Teaching Methodology in an Educational Organization (*Professional Retraining Diploma*)

**LLC "Moscow Institute for Professional Teacher Qualifications"**

2024

Philological Education: Russian Language (*Professional Retraining Diploma*)

**Yaroslavl State Pedagogical University named after K.D. Ushinsky, Yaroslavl**

2024

International Educator Certificate (IEC) for International Baccalaureate (IB) Qualification Programme – Middle Years

**University of Windsor, Canada**

2025-2026

## LANGUAGE

Russian – Native

English – Fluent

Chinese – Elementary

Uzbek – Elementary

## About Me

Experienced educator teaching Russian as a native language at a top international school in Thailand. Dedicated to creating an engaging and inclusive learning environment that fosters academic growth.

As a Language Department Coordinator, I lead an international team of educators and develop curriculum. Passionate about education, I thrive in multicultural settings and continuously enhance my professional skills.

## WORK EXPERIENCE

Aug 2023 – present

HeadStart International School (Cambridge Program)

**Foreign Language Program Coordinator | Russian Language & Literature Teacher**

### Responsibilities:

- Managed language department growth, teacher recruitment, and curriculum development.
- Taught Russian to bilingual students (ages 5–12), integrating interactive tools (Miro, Kahoot, AI etc.).
- Maintained academic records, assessed student progress, and provided feedback.
- Organized cultural events, extracurricular activities, and elective courses.
- Conducted parent meetings and managed student adaptation in school camps.
- Created and translated educational content, reports, and social media materials.

### Achievements:

- Increased elective class attendance by 35% through strategic development.
- Enhanced learning outcomes with a differentiated approach, benefiting 50+ students.
- Streamlined grading and feedback using Engage, Google Classroom, ClassDojo, Learning Ladders etc.
- Led 10+ extracurricular events, fostering student engagement in language learning.
- Improved parent engagement and satisfaction by 30% through structured communication.

Jan 2023 – July 2023

Russian School "Rassvet," Phuket

**Primary School & English Teacher**

### Responsibilities:

- Taught Russian language, math, humanities and English (Year 1–5).
- Prepared students for exams and ensured academic progress.
- Managed digital student records and parent communication.
- Conducted speech correction sessions and school readiness programs.
- Led English language groups in summer camp and organized educational activities.

### Achievements:

- 100% of students successfully certified in Russian schools.
- High exam results and improved academic performance.
- Some students admitted to prestigious international schools.

## COURSES & EXAMS

---

TOEIC

**Center for Professional Assessment  
(Thailand) - English**

2024

Psychology in Professional Activity  
(Professional Retraining Diploma)

**Yaroslavl State Pedagogical  
University named after K.D. Ushinsky,  
Yaroslavl**

2018

Speech Therapy: Diagnostic,  
Consultative, and Corrective Work with  
Children with Speech Disorders  
(Professional Retraining Diploma)

**Yaroslavl State Pedagogical  
University named after K.D. Ushinsky,  
Yaroslavl**

2019

Fundamentals of Practical Modern  
Chinese (Professional Retraining  
Diploma)

**Yaroslavl State Pedagogical  
University named after K.D. Ushinsky,  
Yaroslavl**

2019

Psychological Support for Adoptive  
and Guardianship Families

**Institute of Practical Psychology  
"Imaton," St. Petersburg**

2021

Changes in the Modern Russian  
Language

**Russian State University for the  
Humanities (RSUH)**

2024

Content and Teaching Methods of  
the Subject "Literary Reading"

**LLC "Center for Pedagogical  
Development"**

2024

Child Protection for International  
Schools

**TES, Safeguarding and duty of care**

2024

Equality and Diversity for International  
Schools

**TES, Safeguarding and duty of care**

2024

Child-on-Child Abuse for International  
Schools

**TES, Safeguarding and duty of care**

2024

Apr 2022 – Nov 2022

lvnyakovskaya Secondary School, Yaroslavl

**History and Social Studies Teacher (Maternity Leave Position)**

**Responsibilities:**

- Taught history and social studies to grades 6–9, including students with disabilities.
- Provided extra tutoring and project-based learning to support struggling students.
- Led classroom management for Grade 7 and organized parent meetings.
- Prepared students for OGE exams, achieving strong results.
- Managed the school museum and arranged educational excursions.
- Taught homebound students and maintained digital grade records.
- Applied for grants to support educational projects.

**Achievements:**

- Improved OGE and VPR exam performance among students.
- Enhanced socialization and engagement, especially for students with disabilities.
- Developed critical thinking and analytical skills through project-based learning.

Sep 2020 – Nov 2021

Center for Psychological, Pedagogical, Medical, and Social

Assistance "Doverie"

**Speech Therapist & Educational Psychologist**

**Responsibilities:**

- Diagnosed speech development in preschool and primary school children.
- Conducted individual speech therapy sessions to correct speech impairments.
- Provided parent consultations on speech development and psychological support.
- Led preventive and educational programs for minors, including online sessions (max. 219 participants).
- Supported adoptive and foster families, assisting with adaptation and parenting strategies.
- Developed self-confidence and communication skills in children and adolescents.
- Conducted career counseling for students (ages 14–18) and their parents.

**Achievements:**

- 80% of children improved speech clarity and reduced errors.
- 100% of supervised families retained foster children due to effective psychological support.
- Enhanced students' social adaptation and communication skills.
- Resolved all guardian-related requests, improving family relationships.
- Helped teenagers make informed career choices, increasing confidence in their future paths.

## REFERENCES

---

**Tony Williams**

Oryx International School, Doha  
(Assistant Vice Principal – Primary).

**Email:** headofprimary@oryxschool.qa

**Benjamin Salmon**

HeadStart International School,  
Phuket (Director of Languages).

**Email:** bsalmon@headstartphuket.com

**Tsarev Roman**

"Letovo" School, Moscow (Social  
Studies Teacher).

**Email:** roman.tsarev@letovo.ru